



**Charlton-on-Otmoor CE Primary School**

Fencott Road  
Charlton- on-Otmoor  
Kidlington  
Oxon OX5 2UT

**Headteacher:**

**Mrs Nadia Gosling**

**Email:** [office@charltonono.co.uk](mailto:office@charltonono.co.uk)

## **School Governor Info Sheet**

Governors, school staff and the PTA all have the same aim- to act in the best interests of the children and to ensure the best possible educational experience for everyone. Governors are volunteers.

**At Charlton-on-Otmoor Primary School the governing board's core tasks are to:**

1. Develop a vision and strategy for the school
2. Hold the school leader to account to ensure that every pupil has the best possible education
3. Oversee the financial performance of the school and make sure its money is well spent

The National Governance Association have created a video describing the role of School Governor:

[https://youtu.be/mRqJ\\_bFipHk](https://youtu.be/mRqJ_bFipHk)

### 1. Vision & Strategy

Governors, informed by the school values, look at parent, pupil and staff surveys, inspector reports and other sources of information to develop/ review the school's vision and strategic aims. From this, up to 5 school improvement priorities are identified for the year. The headteacher then writes a School Improvement Plan to outline exact actions and performance outcomes for each priority (see flowchart overleaf).

### 2. Holding the school leader to account

This happens in many ways. Full Governing Board (FGB) meetings are held monthly where governors seek evidence and ask challenging questions. This includes-

- Monitoring progress against the School Improvement Plan - see flowchart on next page.
- Analysing anonymised pupil attainment and progress, attendance, safeguarding and behaviour data.
- Reviewing and approving school policies and seeking evidence that those policies are being effectively and consistently applied in school
- Carrying out 'learning walks' in school to see evidence of the school vision in action, the actions related to the strategic priorities and to see evidence policies are being followed e.g safeguarding and behaviour policies

Governors are also involved in the headteachers appraisal process

### 3. Finance

Governors scrutinise the school budget and expenditure at least 6 times throughout the year and work closely with school around the design and approval of the annual budget.

Governors seek evidence that separate funds are being well spent and are achieving what they are set out for e.g. Sports Premium funding, Pupil Premium funding

Do governors deal with complaints?

Governors do have a role with complaints, however concerns should first go to class teachers and then to the headteacher to attempt to resolve before involving governors. Please do have a look at the school complaints policy for more details on this process: [Complaints Policy .docx \(live.com\)](#)

## Aspire and Grow Together



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#### School Values and Mustard Seed parable

##### Information Gathering (throughout the year)

Views of parents, staff, pupils and wider community

Data e.g. SAT results

Inspection and Advisor reports- Ofsted, Diocese, Local Authority

Vision : 'Aspire and Grow Together'

Long-term,  
reviewed annually



Strategic Aims

1. High Aspirations for Every Child (Aspire)
2. Development of 21<sup>st</sup> Century Skills (Grow)
3. Strong sense of their local community to then develop into Global Citizens (Grow Together)

##### School Self Evaluation

Completed every year and updated throughout the year. The school's view of its current strengths and weaknesses, available in full on the school website [Charlton-on-Otmoor C of E Primary School - Self-Evaluation and School](#)



##### School Improvement Priorities 2022-23

1. To improve the quality of teaching and learning leading to more pupils working above age related expectations
2. To improve progress and attainment amongst SEND and Pupil Premium children
3. To implement the new wider curriculum across the school
4. To embed a consistent and effective approach to behaviour ensuring children feel safe and happy within school.
5. To promote global citizenship through the wider curriculum



##### School Improvement Plan 2022-23

Developed each year by the head teacher. It's a plan to achieve each priority with clear actions and targets/ measurable outcomes. School staff are tasked to complete these and governors monitor the progress of this against the plan throughout the year

Available in full on the school website [School Improvement Plan 2022 23.docx \(live.com\)](#)